

Reception and Year 1 Shapes Unit 1 (R1192)

Additional teacher instructions for practice sheets

These notes indicate which practice sheets are most appropriate for which groups.

Day 1 Y1 Bug symmetry Sheet 1

Working towards ARE / Working at ARE / Greater Depth

Working towards ARE work with support.

Working at ARE work independently.

Greater Depth should also complete the challenge.

Day 2 Y1 Lines of symmetry Sheet 1

Working towards ARE / Working at ARE / Greater Depth

Working towards ARE work with support.

Working at ARE work independently.

Greater Depth should identify shapes with more than one line of symmetry.

Day 3 Y1 Describe the shapes Sheet 1

Working towards ARE / Working at ARE / Greater Depth

Children cut out a shape and stick it in their book. They write a couple of sentences/words to describe that shape, e.g. It has 3 sides.

Working towards ARE describe at least 4 shapes.

Working at ARE describe at least 6 shapes.

Greater Depth describe and name all shapes.

Day 4 Y1 Continue the pattern Sheet 1

Working towards ARE

Day 4 Y1 Match the shape to the right set Sheet 2

Working at ARE / Greater Depth

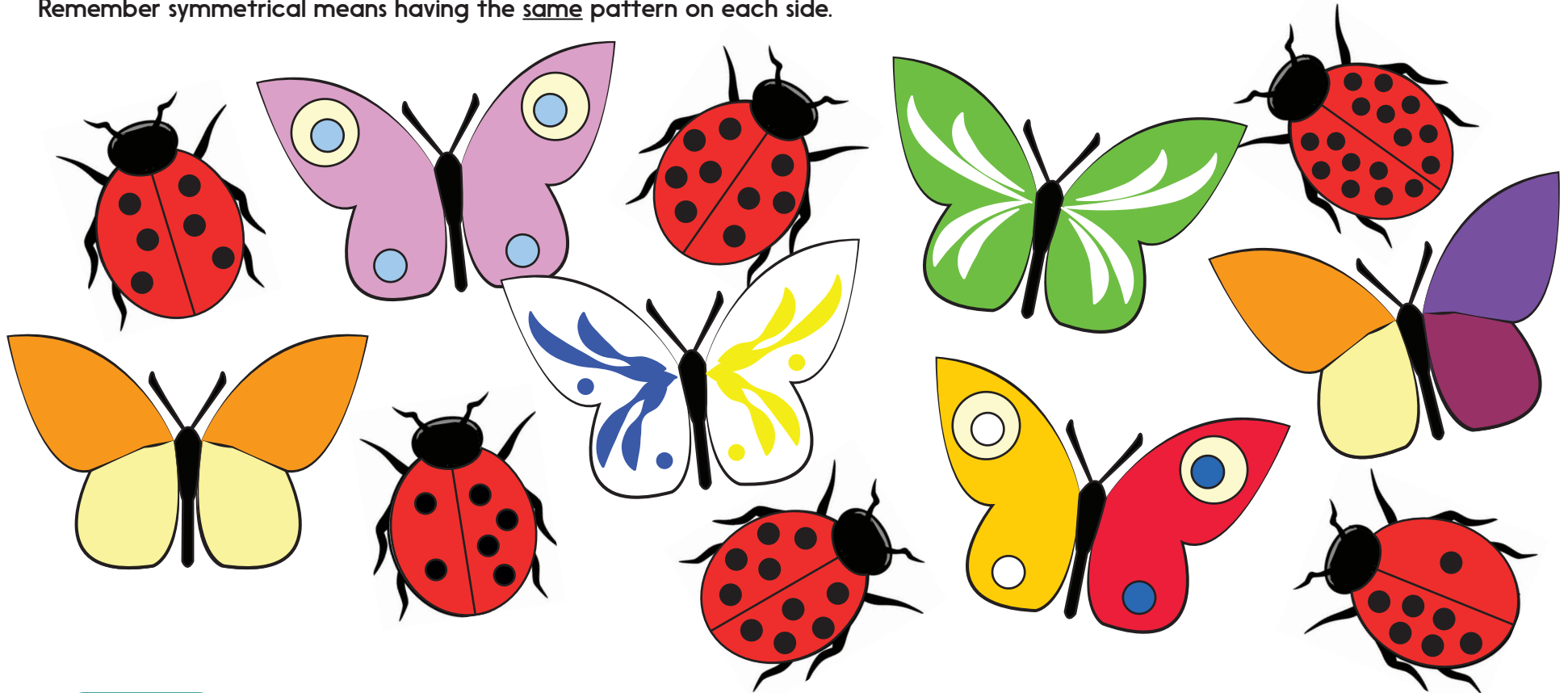
Working at ARE find all the shapes belonging to each set.

Greater Depth find shapes that do not fit any of the sets.

Bug symmetry

Sheet 1

Circle the bugs that have a symmetrical pattern on their wings.
Remember symmetrical means having the same pattern on each side.



Challenge

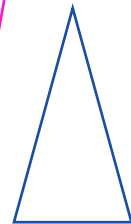
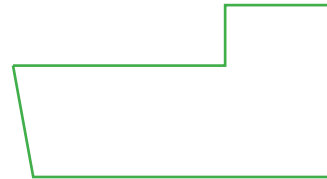
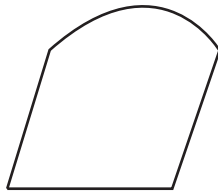
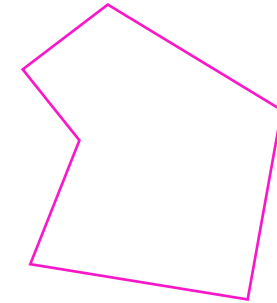
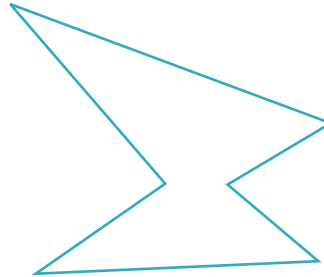
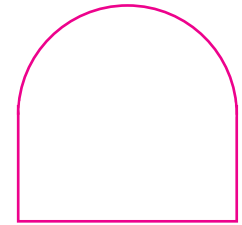
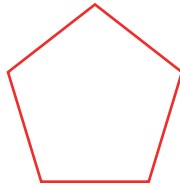
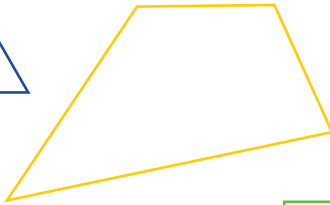
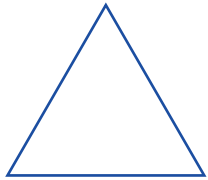
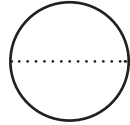
Can you draw two more butterflies and ladybirds – one with a symmetrical pattern and one without.

Lines of symmetry

Sheet 1

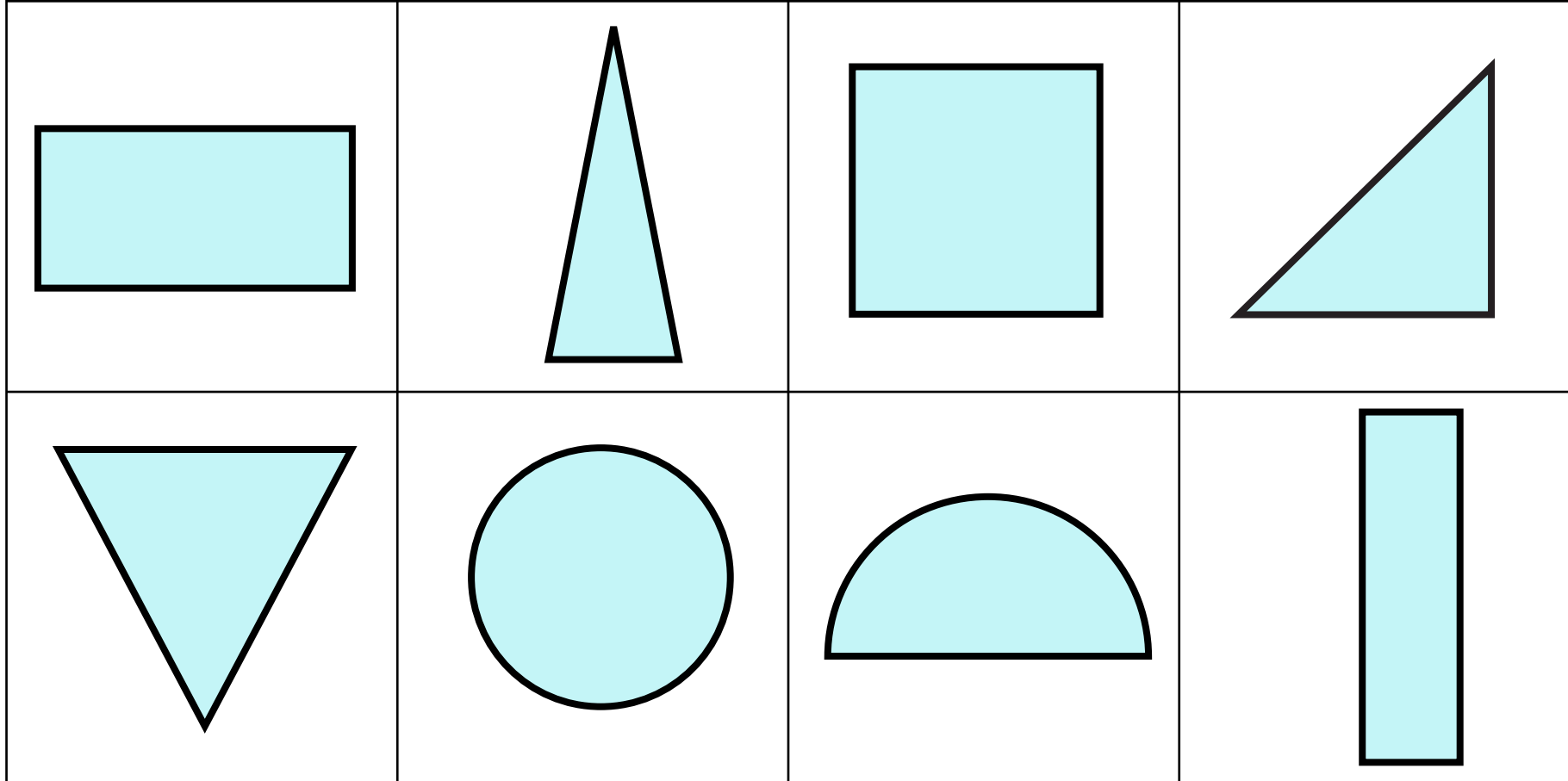
Identify the symmetrical and non-symmetrical shapes.

Can you draw a line of symmetry for each symmetrical shape?
You can use a mirror to help, e.g.



Describe the shapes

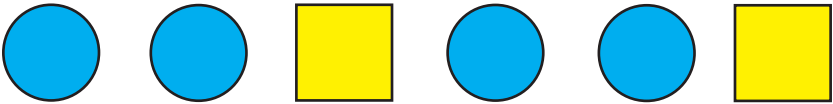
Sheet 1

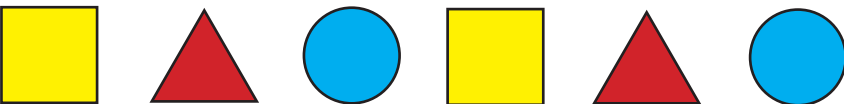


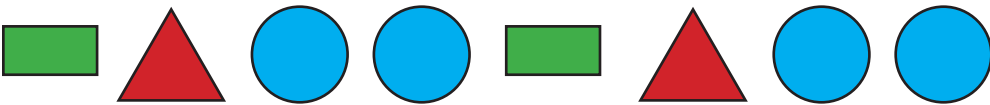
Continue the pattern

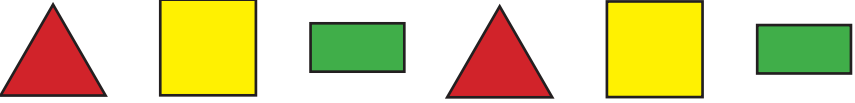
Sheet 1


Look at the patterns and say the shapes, then continue the pattern by drawing in the shapes.

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Challenge

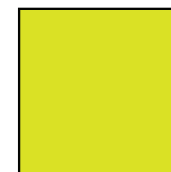
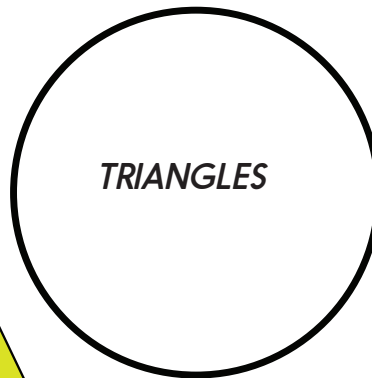
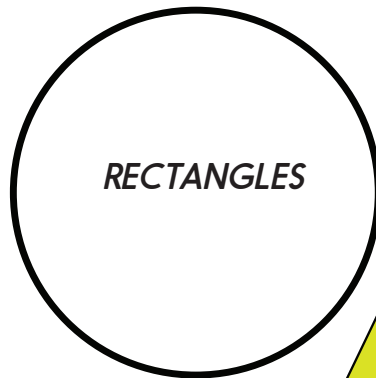
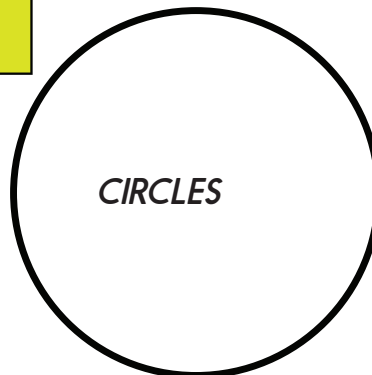
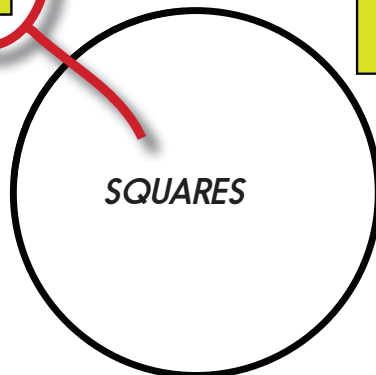
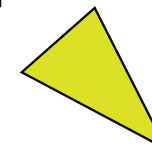
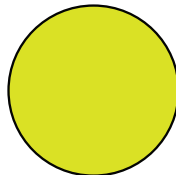
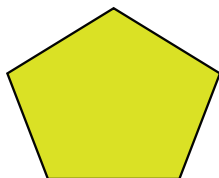
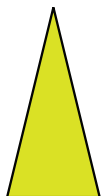
Now create your own repeating shape patterns.

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Match the shape to the right set

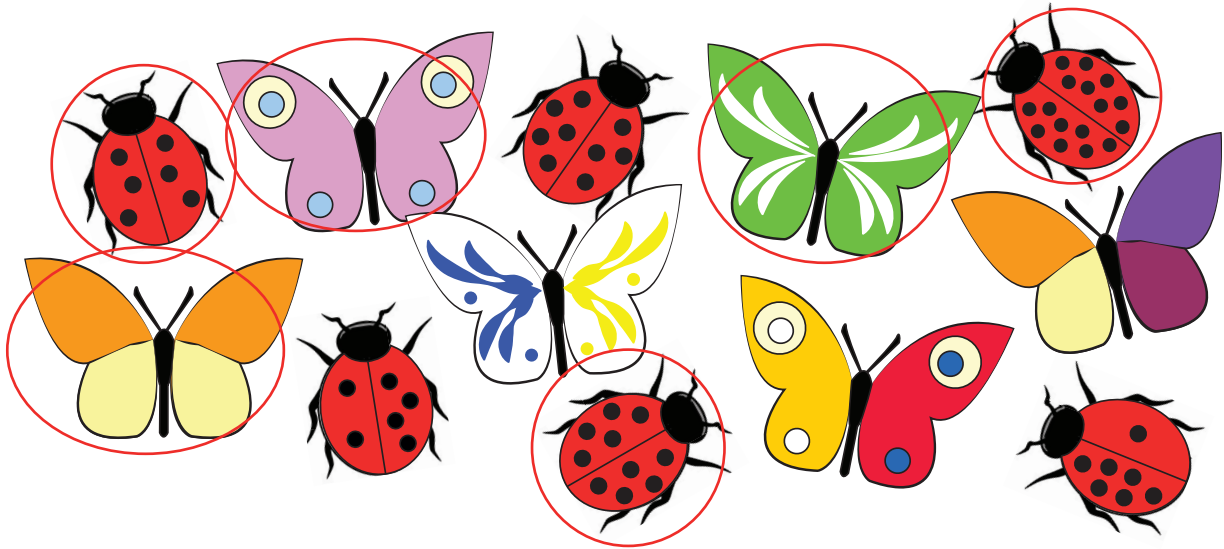
Sheet 2



Shapes

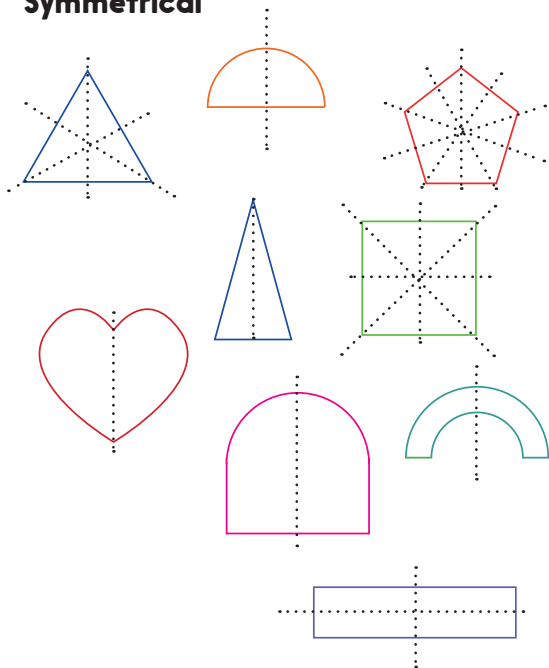
Answers

Day 1 Y1 Bug symmetry Sheet 1

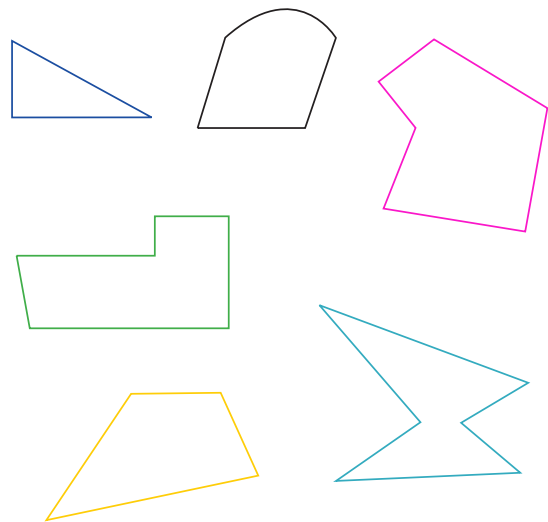


Day 2 Y1 Lines of symmetry Sheet 1

Symmetrical




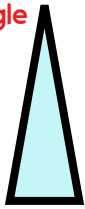
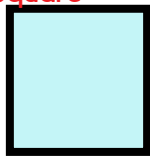
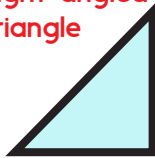
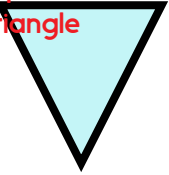
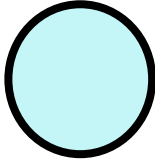

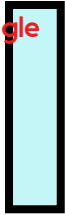
Non-symmetrical



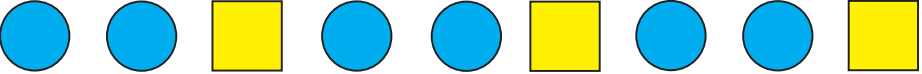

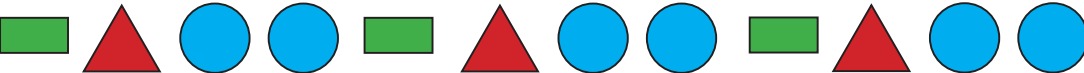


Shapes

Answers

Day 3 Y1 Describe the shapes Sheet 1

<p>Rectangle</p> 	<p>Triangle</p> 	<p>Square</p> 	<p>Right-angled triangle</p> 
<p>Equilateral triangle</p> 	<p>Circle</p> 	<p>Semi-circle</p> 	<p>Rectangle</p> 

Day 4 Y1 Continue the pattern Sheet 1

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Day 4 Y1 Match the shape to the right set Sheet 2

