Y5/6 Revision, Unit 1 (56008)

Additional teacher instructions for practice sheets

These notes indicate which practice sheets are most appropriate for which groups.

Day 1 Y5 Positive and negative numbers Sheet 1 (2 pages)

Working towards ARE / Working at ARE / Greater Depth Working towards ARE have -20 to 20 number lines to help (page 2)

Day 1 Y6 Negative numbers Sheet 2

Working towards ARE / Working at ARE / Greater Depth

Day 2 Y5 Rounding Sheet 1

Working towards ARE

Suggest children draft number lines and mark the populations on them to help them to round if necessary.

Day 2 Y5 Rounding Sheet 2

Working at ARE / Greater Depth Suggest children draft number lines and mark the populations on them to help them to round if necessary.

Day 2 Y6 Place value and rounding Sheet 3

Working towards ARE

Day 2 Y6 Place value and rounding Sheet 4

Working at ARE / Greater Depth

Positive and negative numbers

Sheet 1

A. Write < or > between each pair of numbers.

1. -5 4

2. -6 6

3. -2 -10

B. Write each set of numbers in order, smallest first.

4. -3, 3, -2

5. -4, -10, -8

6. 4, 0, -2, 5, -6

C. Write two numbers which go between each pair of numbers.

7. -7 and 0

8. 5 and -1

9. 0 and -4

D. Write the next three numbers in each sequence.

1. 20, 15, 10, 5, 0, ___, ___,

2. 16, 12, 8, 4, 0, ___, ___,

3. 17, 12, 7, 2, -3, ___, ___,

4. -15, -12, ___, -6, ___, ___, ___,

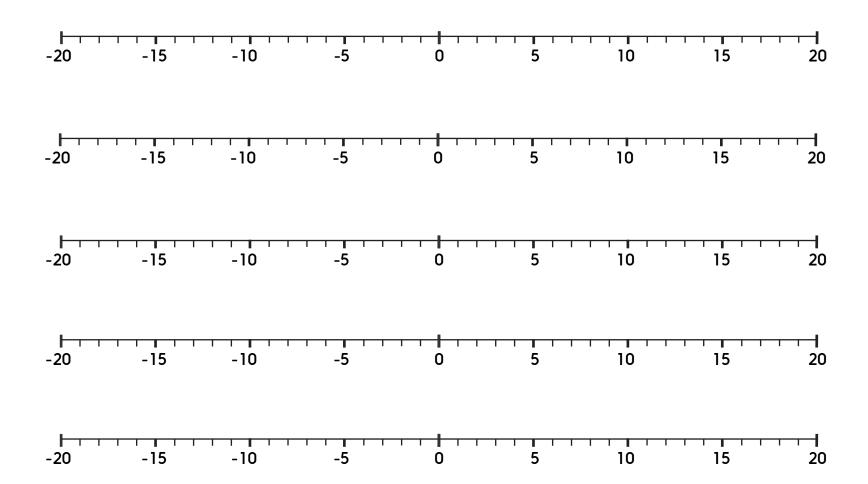
Challenge

1. A mini-sub starts off at sea level. It descends 2 metres every 5 seconds. What depth will it be after one minute?

2. The temperature is 3°C at 4pm. As it gets dark the temperature falls by 2 degrees every hour. What temperature is it at midnight?

-20 to 20 number lines

Sheet 1 continued



Negative numbers

Sheet 2

- 1. At noon, the temperature was 7° C. By midnight the temperature had fallen by 10° C. What was the temperature at midnight?
- 2. On Monday the temperature in London was 4° C. In Aberdeen the temperature was -4° C. What was the difference in temperature?
- 3. On Tuesday, the temperature in Birmingham was 5°C. It was 8 degrees colder in Glasgow. What was the temperature in Glasgow?
- 4. This table shows the maximum and minimum temperatures for a town in Finland:

| Season | Maximum temperature | Minimum temperature |
|--------|------------------------|------------------------|
| Winter | 3°C | -23°C |
| Spring | 7°C | -10°C |
| Summer | 19°C | 6°C |
| Autumn | 11°C | -5°C |

- a) Which season has the lowest minimum temperature?
- b) Which of autumn or spring has the lowest minimum temperature?
- c) What is the difference between the coldest and warmest temperatures in winter?
- d) What is the difference between the coldest and warmest temperatures in autumn?
- e) Which season has the biggest difference between the maximum and minimum temperatures?
- f) What is the difference between the coldest temperature of the year and the warmest temperature of the year?
- 5. What is the difference between -5 and 7?
- 6. What is the difference between -10 and 6?
- 7. What is the difference between -4 and 4?
- 8. Write a pair of numbers, one negative and one positive with a difference of 5.
- 9. Write a pair of numbers, one negative and one positive with a difference of 10.
- 10. Write a pair of numbers, one negative and one positive with a difference of 7.

Rounding

Sheet 1

Round the population of each island to the nearest 100,000, then to the nearest 10,000.

| | | 100,000 | 10,000 |
|--------------|---------|---------|--------|
| Tenerife | 952,050 | | |
| Majorca | 862,397 | | |
| Tasmania | 507,626 | | |
| Newfoundland | 479,105 | | |
| Malta | 373,955 | | |
| Corsica | 316,578 | | |
| Iceland | 311,396 | | |
| Madeira | 245,806 | | |
| lbiza | 117,698 | | |
| Corfu | 98,871 | | |

Rounding

Sheet 2

Round the population of each island to the nearest 100,000, 10,000, then 1000.

| | | 100,000 | 10,000 | 1000 |
|--------------|---------|---------|--------|------|
| Tenerife | 952,050 | | | |
| Majorca | 862,397 | | | |
| Tasmania | 507,626 | | | |
| Newfoundland | 479,105 | | | |
| Malta | 373,955 | | | |
| Corsica | 316,578 | | | |
| Iceland | 311,396 | | | |
| Madeira | 245,806 | | | |
| lbiza | 117,698 | | | |
| Corfu | 98,871 | | | |

Place value and rounding

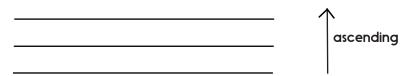
Sheet 3

| 1. | 78,925 | |
|----|---------------------------------|--|
| | What is 7 worth in this number? | |

What is 8 worth in this number?



3. Write three numbers between 30,000 and 40,000 in ascending order.

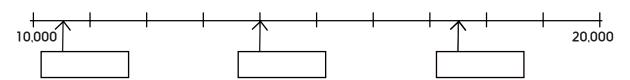


4. Write digits to make this statement true.

5. Circle the number that is closest to 50,000.

6. Circle the number that is closest to 800.000.

7. Write the numbers these arrows are pointing to.



8. Round 59,328 to:

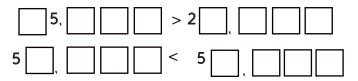
- a) the nearest multiple of 10,000
- b) the nearest multiple of 1000
- c) the nearest multiple of 100
- d) the nearest multiple of 10

Place value and rounding

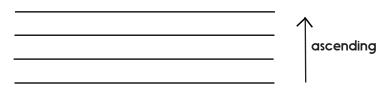
Sheet 4

| 1. | 748,925 | |
|----|---------------------------------|--|
| | What is 7 worth in this number? | |
| | What is 8 worth in this number? | |





3. Write four numbers between 300,000 and 400,000 in ascending order.

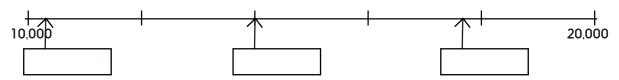


4. Write digits to make this statement true.

5. Circle the number that is closest to 500,000.

6. Circle the number that is closest to 800,000.

7. Estimate as accurately as possible the numbers these arrows are pointing to.



8. Round 456,328 to:

Revision

Answers

Day 1 Y5 Positive and negative numbers Sheet 1

A.

- 1. -5 < 4
- 2. -6 < 6
- 3. -2 > -10

B.

- 4. -3, -2, 3
- 5. -10, -8, -4
- 6. -6, -2, 0, 4, 5

C.

Accept two answers from the following:

- 7. -6, -5, -4, -3, -2, -1
- 8. 4, 3, 2, 1, 0
- 9. -1, -2, -3

D.

- 1. 20, 15, 10, 5, 0, -5, -10, -15
- 2. 16, 12, 8, 4, 0, -4, -8, -12
- 3. 17, 12, 7, 2, -3, -8, -13, -18
- 4. -15, -12, -9, -6, -3, 0, 3, 6

Challenge

- 1. 24 metres
- 2. -13 °C

Day 1 Y6 Negative numbers Sheet 2

- 1. -3°C
- 2. 8°C
- 3. -3°C
- 4. a) Winter
 - b) Spring
 - c) 26°C
 - d) 16°C
 - e) Winter
 - f) 42°C
- 5. 12
- 6. 16
- 7. 8
- 8. *e.g.* -3 and 2 or -4 and 1
- 9. *e.g.* -5 and 5 or -6 and 4
- 10. *e.g.* -4 and 3 or -2 and 5

Revision

Answers

Day 2 Y5 Rounding Sheet 1

| | | 100,000 | 10,000 |
|------------------|---------|-----------|---------|
| Tenerife 952,050 | | 1,000,000 | 950,000 |
| Majorca | 862,397 | 900,000 | 000,008 |
| Tasmania | 507,626 | 500,000 | 510,000 |
| Newfoundland | 479,105 | 500,000 | 480,000 |
| Malta | 373,955 | 400,000 | 370,000 |
| Corsica | 316,578 | 300,000 | 320,000 |
| Iceland | 311,396 | 300,000 | 310,000 |
| Madeira | 245,806 | 200,000 | 250,000 |
| lbiza | 117,698 | 100,000 | 120,000 |
| Corfu | 98,871 | 100,000 | 100,000 |

Day 2 Y5 Rounding Sheet 2

| | | 100,000 | 10,000 | 1000 |
|--------------|---------|-----------|---------|---------|
| Tenerife | 952,050 | 1,000,000 | 950,000 | 952,000 |
| Majorca | 862,397 | 900,000 | 000,008 | 862,000 |
| Tasmania | 507,626 | 500,000 | 510,000 | 508,000 |
| Newfoundland | 479,105 | 500,000 | 480,000 | 479,000 |
| Malta | 373,955 | 400,000 | 370,000 | 374,000 |
| Corsica | 316,578 | 300,000 | 320,000 | 317,000 |
| Iceland | 311,396 | 300,000 | 310,000 | 311,000 |
| Madeira | 245,806 | 200,000 | 250,000 | 246,000 |
| lbiza | 117,698 | 100,000 | 120,000 | 118,000 |
| Corfu | 98,871 | 100,000 | 100,000 | 99,000 |

Day 2 Y6 Place value and rounding Sheet 3

- 1. What is 7 worth in this number? 70,000 What is 8 worth in this number? 8000
- 2. e.g. 5,432 > 4,321

53,555 < 55,222

- 3. e.g. 39,765
 - 35,487
 - 31,546
- 4. *e.g.* 31,976 < 34,587 < 36,654
- 5. 50,427
- 6. 799,000
- 7. 10,500, 14,000, 17,500
- 8. a) 60,000
 - b) 59,000
 - c) 59,300
 - d) 59,330

Revision

Answers

Day 2 Y6 Place value and rounding Sheet 4

- 1. What is 7 worth in this number? 700,000 What is 8 worth in this number? 8000
- 2. e.g. 25,432 > 24,321 51,555 < 56,222
- 3. e.g. 398,999 356,876 333,876 312,767
- 4. *e.g.* 31,876 < 34,987 < 36,654
- 5. 499.328
- 6. 802,401
- 7. 10,300, 14,000, 17,700
- 8. a) 500,000
 - b) 460,000
 - c) 456,000
 - d) 456,300
 - e) 456,330