## Yr 2 Multiplication and Division Unit 1 (2221)

### Additional teacher instructions for practice sheets

These notes indicate which practice sheets are most appropriate for which groups.

### Day 1 Multiplication and Division Sheet 1

Working towards ARE / Working at ARE.

To make this easier, allow children to use 1-100 grid.

## Day 1 Multiplication and Division Sheet 2

Working at Greater Depth.

### Day 2 Counting in 10s and 2s Sheet 1

Working towards ARE

Children working at ARE should write as in the guided activity (4 lots of 10p) and draw the 10p coins needed to pay for each item.

### Day 2 Counting in 10s and 2s Sheet 2

Working at ARE / Greater Depth Children working towards ARE should be allowed to draw the coins needed. Children working at Greater Depth should write as in the guided activity  $(4 \times 10p = 40p)$ .

# **Multiplication and Division**

Sheet 1

Continue the patterns, starting with the number below and writing a number in each box.

|            |               |      | 1        |   |   |  |
|------------|---------------|------|----------|---|---|--|
| Start with | Count in tens |      |          |   |   |  |
| 4          |               |      |          |   |   |  |
|            |               |      |          |   |   |  |
| Start with | Count in      | twos |          |   |   |  |
| 3          |               |      |          |   |   |  |
|            |               |      |          |   |   |  |
| Start with | Count in      | twos | _        |   |   |  |
| 16         |               |      |          |   |   |  |
|            |               |      |          |   |   |  |
| Start with | Count in      | tens | <b>.</b> | Y | r |  |
| 19         |               |      |          |   |   |  |
|            |               |      |          |   |   |  |
| Start with | Count in      | tens |          |   |   |  |
| 21         |               |      |          |   |   |  |
|            |               |      |          |   |   |  |
| Start with | Count in      | twos |          |   |   |  |
| 25         |               |      |          |   |   |  |
|            |               |      |          |   |   |  |
| Start with | Count in      | tens |          |   |   |  |
| 22         |               |      |          |   |   |  |

## Challenge

Circle the number in each sequence which does not belong there: 8, 10, 12, 15, 16, 18, 20 90, 80, 70, 66, 50, 40, 30 11, 13, 15, 17, 20, 21, 23

# Multiplication and Division

Sheet 2

Sort the numbers into the correct box. Some numbers could fit into more than one box.

| Multiples of 10 | Multiples of 2 | Not multiples of 2 or 10 |
|-----------------|----------------|--------------------------|
|                 |                |                          |
|                 |                |                          |
|                 |                |                          |
|                 |                |                          |
|                 |                |                          |
|                 |                |                          |
|                 |                |                          |
|                 |                |                          |
|                 |                |                          |
|                 |                |                          |
|                 |                |                          |
|                 |                |                          |

3, 12, 16, 20, 5, 9, 8, 10, 15, 30, 31, 36, 7, 40, 18, 24, 46, 50, 60, 61, 62, 86, 90

### Challenge

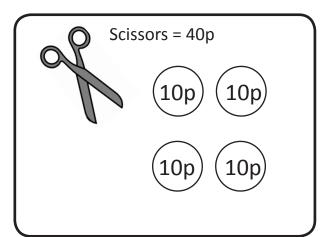
Explain anything you notice about the numbers in the last column (not multiples of 2 or 10).

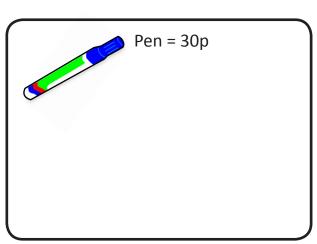
Choose one of the numbers and double it. In what box does the answer go? Is this always true?

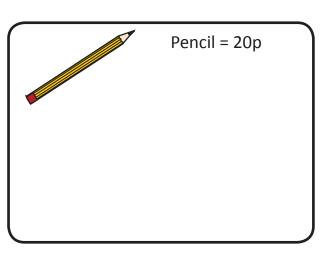
# Counting in 10s

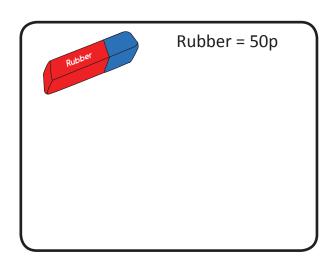
Sheet 1a

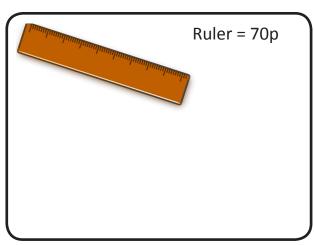
Draw the number of 10p coins needed to pay for these items.

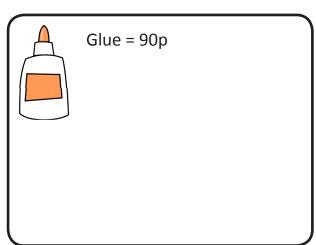












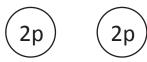
# Counting in 2s

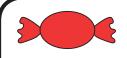
## Sheet 1b

Draw the number of 2p coins needed to pay for these items.

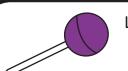


Apple = 8p





Sweet = 12p



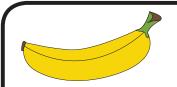
Lollipop = 24p



Bubble gum = 18p



Chocolate frog = 14p



Banana = 22p

© Hamilton Trust

practice\_mult-div\_2221\_day2

# Counting in 10s and 2s

Sheet 2

Write the number of 10p coins needed to pay for these items.











Scissors = 40p

4 lots of 10p  $4 \times 10p = 40p$  Pen = 30p

Pencil = 20p

Rubber = 50p

Ruler = 70p

Glue stick = 90p

Write the number of 2p coins needed to pay for these items.













Apple = 8p

4 lots of 2p  $4 \times 2p = 8p$ 



Sweet = 12p

Lollipop = 24p

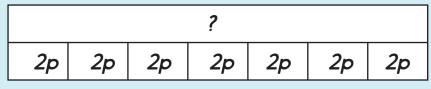
Bubble gum = 18p



Banana = 22p

Challenge

Write the missing numbers in these diagrams.



| 40p |   |   |   |  |
|-----|---|---|---|--|
| ?   | ? | ? | ? |  |

# Multiplication and Division Answers

### Day 1 Multiplication and Division Sheet 1

| 4  | 14 | 24 | 34 | 44 | 54 | 64 |
|----|----|----|----|----|----|----|
| 3  | 5  | 7  | 9  | 11 | 13 | 15 |
| 16 | 18 | 20 | 22 | 24 | 26 | 28 |
| 19 | 29 | 39 | 49 | 59 | 69 | 79 |
| 21 | 31 | 41 | 51 | 61 | 71 | 81 |
| 25 | 27 | 29 | 31 | 33 | 35 | 37 |
| 22 | 32 | 42 | 52 | 62 | 72 | 82 |

#### Challenge

8, 10, 12, 15, 16, 18, 20 90, 80, 70, 66, 50, 40, 30, 11, 13, 15, 17, 20, 21, 23

### Day 1 Multiplication and Division Sheet 2

| Multiples of 10            | Multiples of 2  | Not multiples of 2 or 10 |
|----------------------------|---|--------------------------|
| 20, 10, 30, 40, 50, 60, 90 | 12, 16, 20, 8, 10, 30, 36,<br>40, 18, 24, 46, 50, 60,<br>62, 86, 90 | 3, 5, 9, 15, 31, 7, 61   |

### Challenge

All are odd numbers.

If you double these numbers they give even number answers and can go into the multiples of 2 column. This is a; ways true. Some when doubled give answers that are mulitples of 10 and can go into that column. This is not always true.

### Day 2 Counting in 10s Sheet 1a

Pen = 30p (10p) (10p) (10p) Pencil = 20p (10p)

Rubber = 50p

10p 10p 10p

10p 10p

Ruler = 70p

10p 10p 10p

10p 10p 10p

Glue stick = 90p

(10p) (10p) (10p)
(10p) (10p)
(10p) (10p)
(10p) (10p)
(10p) (10p)

## Day 2 Counting in 2s Sheet 1b

Sweet = 12p

(2p) (2p) (2p)

(2p) (2p) (2p)

Lollipop = 24p

 2p
 2p

 2p
 2p

 2p
 2p

2p 2p 2p 2p 2p 2p 2p 2p 2p 2p 2p 2p 2p 2p 2p

Chocolate frog = 14p Banana = 22p

Multiplication and Division

**Answers** 

## Day 2 Counting in 10s and 2s Sheet 2

Pen = 30p

3 lots of 10p 3 x 10p = 30p Pencil = 20p

2 lots of 10p 2 x 10p = 20p Rubber = 50p

5 lots of 10p 5 x 10p = 50p Ruler = 70p

7 lots of 10p 7 x 10p = 70p Glue stick = 90p

9 lots of 10p 9 x 10p = 90p

Sweet = 12p

6 lots of 2p 6 x 2p = 12p Lollipop = 24p

12 lots of 2p 12 x 2p = 24p Bubble gum = 18p

9 lots of 2p 9 x 2p = 18p Chocolate frog = 14p

7 lots of 2p 7 x 2p = 14p Banana = 22p

11 lots of 2p 11 x 2p = 22p

### Challenge

Write the missing numbers in these diagrams.

14p

2p | 2p | 2p

2p

2p

2p

2p

40p

10p 10p

10p

10p