

Yr 1 Measures, shape and data Unit 1 (1949)

Additional teacher instructions for practice sheets

These notes indicate which practice sheets are most appropriate for which groups.

Day 1 Capacity Sheet 1

Working towards ARE / Working at ARE

Working towards ARE may need some support reading the instructions.

Day 1 Capacity Sheet 2

Greater Depth

Day 2 Comparing and ordering capacity Sheet 1

Working towards ARE / Working at ARE / Greater Depth

Give children support with reading questions as necessary.

Day 3 Comparing capacities Sheet 1

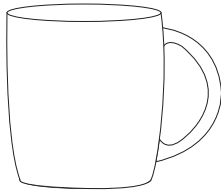
Working towards ARE / Working at ARE / Greater Depth

Give children support with reading questions as necessary.

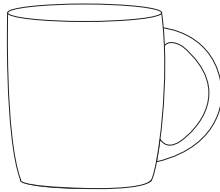
Capacity

Sheet 1

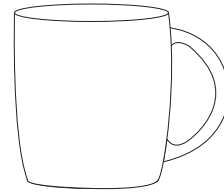
Draw a line to show how much water would be in each container.



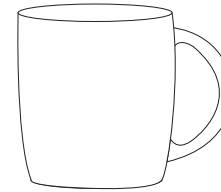
Full



Nearly full



Half full



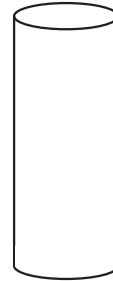
Nearly empty



Full



Nearly full



Half full



Nearly empty



Full



Nearly full



Half full

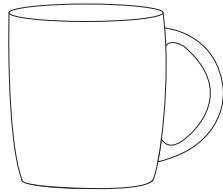


Nearly empty

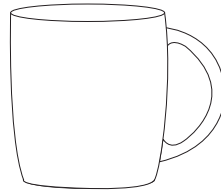
Capacity

Sheet 2

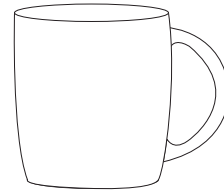
Draw a line to show how much water needs to be in each container.



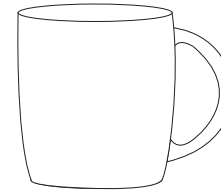
Full



Nearly empty



Half full



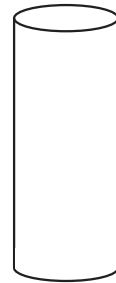
Nearly full



Nearly empty



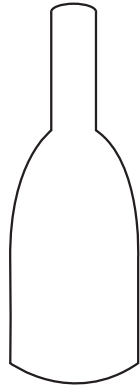
Full



Half full



Nearly full



Nearly full



Half full



Full

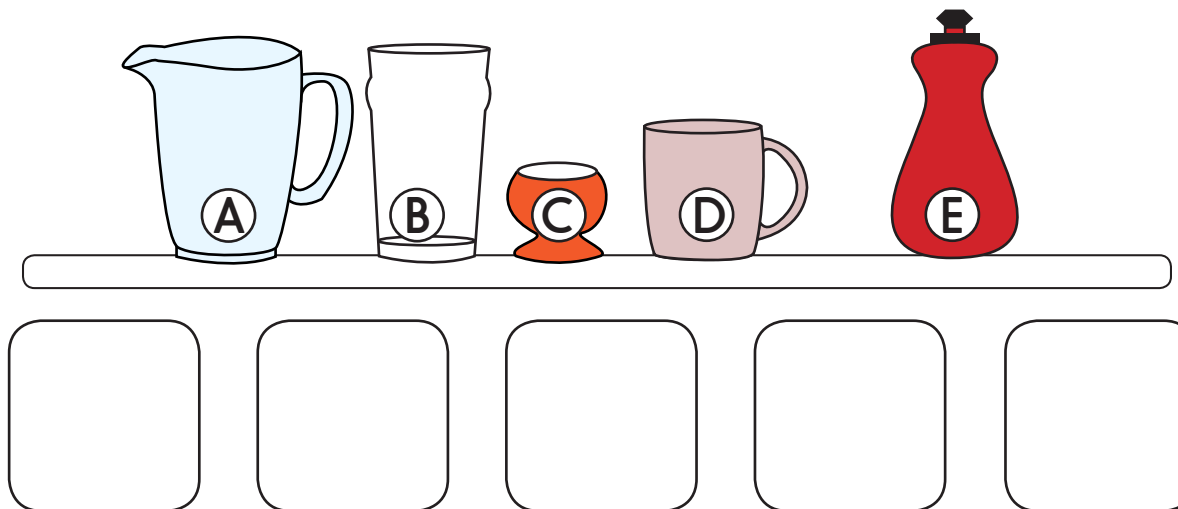


Nearly empty

Comparing and ordering capacity

Sheet 1

Order the containers from the one that holds the most to the one that holds the least.
Put the letters in the boxes below:



Now answer these questions:

Which containers hold more than the mug?

Which containers hold less than the pint glass?

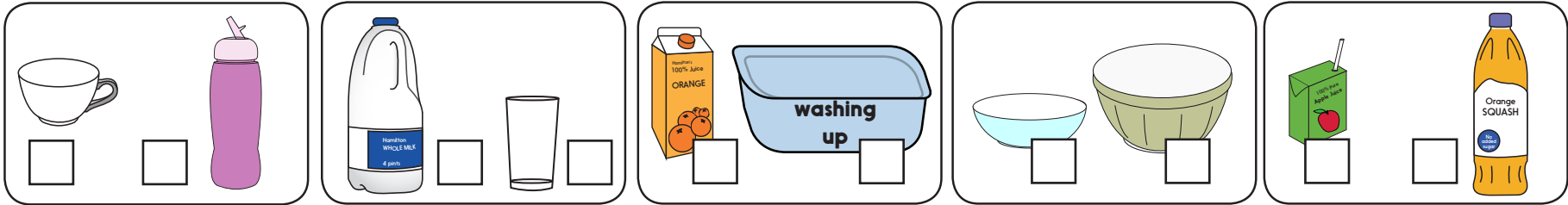
Can you think of a container that might hold more than the jug?

Can you think of a container that holds less than the egg cup?

Comparing capacities

Sheet 1

1. Which container has the biggest capacity? Tick the one you think holds the most water.



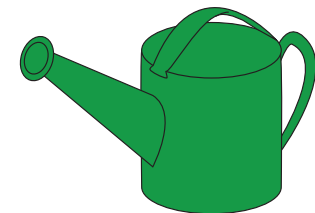
2. Circle the containers that would hold **more** than a glass of water.



3. Circle the containers that would hold **less** than a school water bottle?



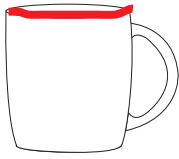
4. Draw containers that would hold **more** water than this watering can.



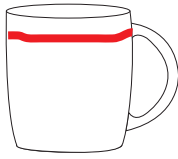
Measures, shape and data

Answers

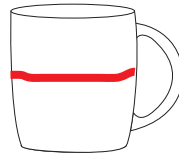
Day 1 Capacity Sheet 1



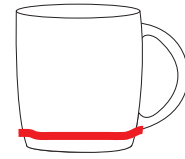
Full



Nearly full



Half full



Nearly empty



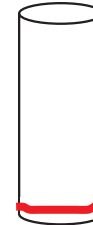
Full



Nearly full



Half full



Nearly empty



Full



Nearly full

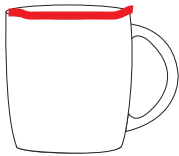


Half full

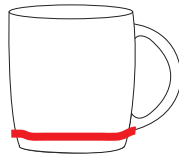


Nearly empty

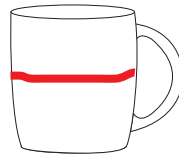
Day 1 Capacity Sheet 2



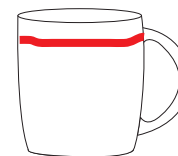
Full



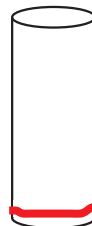
Nearly empty



Half full



Nearly full



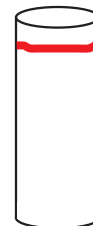
Nearly empty



Full



Half full



Nearly full



Nearly full



Half full



Full

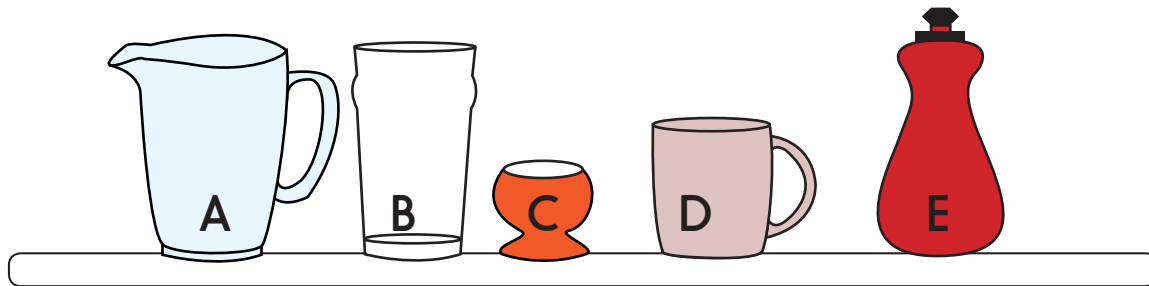


Nearly empty

Measures, shape and data

Answers

Day 2 Comparing and ordering capacity Sheet 1



Order from the most to the least capacity: **A, B, E, D, C**

Which containers hold more than the mug? **A, B, E**

Which containers hold less than the pint glass? **C, D, E**

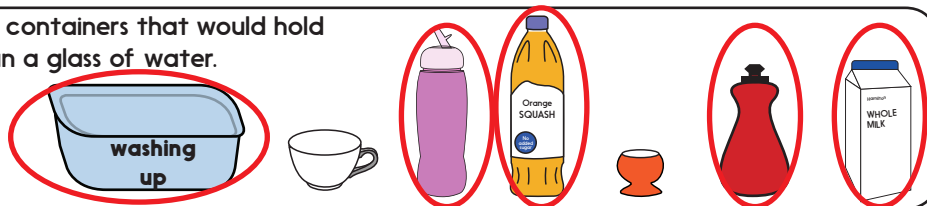
Can you think of a container that might hold more than the jug? **e.g. bucket**

Can you think of a container that holds less than the egg cup? **e.g. thimble**

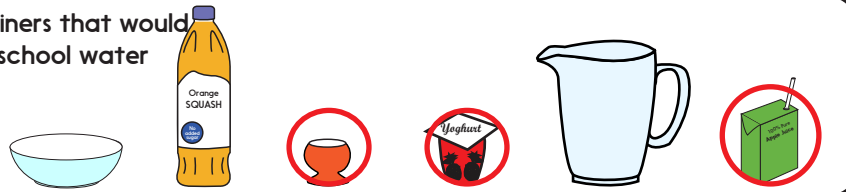
Day 3 Comparing capacities Sheet 1



Circle the containers that would hold **more** than a glass of water.



Circle the containers that would hold **less** than a school water bottle.



Draw containers that would hold **more** water than this watering can.

e.g. a bath, swimming pool, water trough, etc.

