

Things to remember

Remember that if we know 5 add 3 equals 8, we can use this to work out lots of other additions, e.g. $15 + 3$, $35 + 3$, $95 + 3$! We don't need to count on in ones, we can use the addition fact $5 + 3 = 8$. Write $6 + 2 = 8$, $16 + 2 =$, $26 + 2 =$, $36 + 2 = \dots$ $96 + 2 =$, and finally $106 + 2 =$! Say that we can use the addition fact $6 + 2$ to work out all these sums and many more! Ask different chn to say the answers to each.

You may want to add something that has emerged from the activity. This may refer to misconceptions or mistakes made.

Resources	Outcomes
<ul style="list-style-type: none">• Number shapes, e.g. Numicon®, or coloured cubes if not• Practice sheet (see child instructions)	<ol style="list-style-type: none">1. Chn can use addition facts/patterns to add single-digit numbers to 2-digit numbers (not crossing 10s).2. Chn begin use subtraction facts/patterns to subtract single-digit numbers from 2-digit numbers (not crossing 10s).

